

Course Offer for Incoming Exchange Students

School of Business and Management

fh-ooe.at/en/steyr-campus

Bachelor's Degree Programme

| Programme (department) | Course unit code | Course unit title | Course type | Semester (level) | Level | ECTS | Page |
|---------------------------|--|---|----------------------------------|---------------------|----------|------|------|
| Controlling, A | ccounting and | Financial Management (Bachelor, Ste | yr Campus) | | | | |
| CRF.ba | ENE1UE | English 1 - Introduction to professional communication skills | Practice- oriented session | 1 | Bachelor | 3 | 7 |
| CRF.ba | MAS3IL | Marketing & Sales | Integrated course | 3 | Bachelor | 3 | 8 |
| Global Sales a | Global Sales and Marketing Bachelor (Bachelor, Steyr Campus) | | | | | | |
| GSM.ba | BBM1IC | Introduction to B2B Marketing | Integrated course | 1 | Bachelor | 3 | 9 |
| GSM.ba | ELEC1I | Elective Course 1 - InnoCamp36 | Integrated course | 5 | Bachelor | 3 | 10 |
| GSM.ba | ICM1IC | Intercultural Management and Sales | Integrated course | 1 | Bachelor | 5 | 11 |
| GSM.ba | PSY1IC | Psychology and Personal Resilience | Integrated course | 1 | Bachelor | 2 | 13 |
| GSM.ba | SOP1IC | Sales Organisation and Processes | Integrated course | 1 | Bachelor | 3 | 14 |
| GSM.ba | STP1IC | Sustainable Strategic Planning for Marketing | Integrated course | 1 | Bachelor | 4 | 15 |
| International L | ogistics Mana | gement (Bachelor, Steyr Campus) | | | | | |
| ILM.ba | BWL1VO | Business Administration 1 | Lecture | 1 | Bachelor | 3 | 16 |
| ILM.ba | ENG1IL | English I | Integrated course | 1 | Bachelor | 4,5 | 17 |
| ILM.ba | IO-ACC | Austrian Culture and Civilization | Integrated course | 1 | Bachelor | 4 | 18 |
| ILM.ba | IO-ACFV | Applied Corporate Finance for Valuation | Integrated course | 1 | Bachelor | 3 | 19 |
| ILM.ba | IO-CM | Conflict Management | Seminar | 1 | Bachelor | 3 | 21 |
| ILM.ba | IO-ENT | Entrepreneurship & Business Entry Models | Integrated course | 1 | Bachelor | 2 | 22 |
| ILM.ba | IO-GB | German for Beginners | Integrated course | 1 | Bachelor | 4 | 23 |
| ILM.ba | IO-GI | German Intermediate | Integrated course | 1 | Bachelor | 4 | 24 |
| ILM.ba | IO-GLI | German Lower Intermediate | Integrated course | 1 | Bachelor | 4 | 25 |

| Programme (department) | Course unit code | Course unit title | Course type | Semester (level) | Level | ECTS | Page |
|---------------------------|------------------|---|----------------------------------|---------------------|----------|------|------|
| International L | _ogistics Mana | gement (Bachelor, Steyr Campus) | | | | | |
| ILM.ba | IO-IM | Intercultural Management "MASTERING STRATEGY IN INTERCULTURAL ENVIRONMENTS" | Lecture | 1 | Bachelor | 3 | 26 |
| ILM.ba | IO-LS | Leadership | Integrated course | 1 | Bachelor | 3 | 28 |
| ILM.ba | IO-PGW | Professional Performance in a Globalized World - Obligatory | 1 Ba | | Bachelor | 2 | 30 |
| ILM.ba | IO-PI | Practical Introduction to studies - Obligatory | Integrated course | 1 | Bachelor | 3 | 31 |
| ILM.ba | LOM1IL | Logistics Management 2 - Planning and Production Logistics | Integrated course | 1 | Bachelor | 3 | 32 |
| ILM.ba | PR05IL | Global Procurement | Integrated course | 5 | Bachelor | 3 | 34 |
| Marketing and | l Electronic Bu | siness (Bachelor, Steyr Campus) | | | | | |
| MEB.ba | EBZ5IL | E-Business 5 - Businessplan-Design participation only with Prerequisites | Integrated course | 5 | Bachelor | 3 | 35 |
| MEB.ba | ENG1UE | English I - basics | Practice- oriented session | 1 | Bachelor | 3 | 36 |
| MEB.ba | ENG3UE | English 3 advanced | Practice- oriented session | 3 | Bachelor | 3 | 38 |
| Smart Produc | tion and Mana | gement (Bachelor, Steyr Campus) | | | | | |
| SPMT.ba | ENA3UE | Advanced Business English I | Practice- oriented session | 3 | Bachelor | 3 | 39 |
| SPMT.ba | ENG1UE | Business English I | Practice- oriented session | 1 | Bachelor | 3 | 40 |
| Controlling, A | ccounting and | Financial Management (Bachelor - Pa | art Time, Steyı | r Campus) | | | |
| CRF.ba | BB ENE1UE | English 1 - Introduction to professional communication skills | Practice- oriented session | 1 | Bachelor | 3 | 41 |
| CRF.ba | BB ENV3UE | English 3 - Advanced professional communication skills | Practice- oriented session | 3 | Bachelor | 2,5 | 42 |
| CRF.ba | BB FIV3IL | Financial Engineering/International Capital Market | Integrated course | 3 | Bachelor | 4 | 43 |
| CRF.ba | BB MAS3IL | Marketing & Sales | Integrated course | 3 | Bachelor | 3 | 44 |
| CRF.ba | BB STR3IL | Strategic Corporate Planning | Integrated course | 3 | Bachelor | 4 | 45 |
| International L | ogistics Mana | gement (Bachelor - Part Time, Steyr C | ampus) | | | | |
| ILM.ba | BB ENG1IL | English I | Integrated course | 1 | Bachelor | 4,5 | 46 |
| | | | | | | | |

| Programme (department) | Course unit code | Course unit title | Course type | Semester (level) | Level | ECTS | Page |
|--|---------------------|---|----------------------------------|---------------------|----------|------|------|
| International L | ogistics Mana | gement (Bachelor - Part Time, Steyr C | Campus) | | | | |
| ILM.ba | BB GLL3SE | Case Studies on Global Logistics | Seminar | 3 | Bachelor | 4 | 47 |
| ILM.ba | BB INT3SE | Intercultural Management | Seminar | 3 | Bachelor | 3,5 | 48 |
| ILM.ba | BB MAP3IL | Marketing and HR-Management | Integrated course | 3 | Bachelor | 4,5 | 49 |
| ILM.ba | BB MEC3VO | Macroeconomics | Lecture | 3 | Bachelor | 3 | 51 |
| ILM.ba | BB NEG3SE | Negotiations | Seminar | 3 | Bachelor | 4 | 52 |
| Marketing and | l Electronic Bu | siness (Bachelor - Part Time, Steyr Ca | ampus) | | | | |
| MEB.ba | BB ENG3UE | English 3 advanced | Practice- oriented session | 3 | Bachelor | 3 | 53 |
| Process Mana | gement and Bu | usiness Intelligence (Bachelor - Part 1 | Гіme, Steyr Ca | impus) | | | |
| PMBI.ba | BB EN1UE | English 1 | Practice- oriented session | 1 | Bachelor | 4 | 54 |
| PMBI.ba | BB EN3UE | English 3 | Practice- oriented session | 3 | Bachelor | 4 | 55 |
| Smart Production and Management (Bachelor - Part Time, Steyr Campus) | | | | | | | |
| SPMT.ba | ENA3UE | Advanced Business English I | Practice- oriented session | 3 | Bachelor | 3 | 56 |
| SPMT.ba | ENG1UE | Business English I | Practice- oriented session | 1 | Bachelor | 3 | 57 |

Master's Degree Programme

| Programme (department) | Course unit code | Course unit title | Course type | Semester (level) | Level | ECTS | Page |
|---------------------------|---------------------|--|------------------------|---------------------|--------|------|------|
| Controlling, A | ccounting and | Financial Management (Master, Steyr | Campus) | | | | |
| CRFM.ma | WI23IL | Compulsory Elective 2 - Asset Management and Behavioral Finance | Integrated course | 3 | Master | 3 | 58 |
| Global Sales a | nd Marketing | Master (Master, Steyr Campus) | | | | | |
| GSMM.ma | M_CCM3IC | Cross-Cultural Marketing | Integrated course | 3 | Master | 2 | 59 |
| GSMM.ma | M_CJL3IT | Customer Journey Lab | Individual Training | 3 | Master | 3 | 60 |
| GSMM.ma | M_DCT1IL | Digital Creativity Tools | Integrated course | 1 | Master | 4 | 61 |
| GSMM.ma | M_DTM1IC | Digital Transformation in Marketing and Sales | Integrated course | 1 | Master | 2 | 62 |
| GSMM.ma | M_FIB1IC | Finance and Budgeting for Marketing and Sales | Integrated course | 1 | Master | 4 | 63 |
| GSMM.ma | M_GAN3IC | Global Accounts and Network Management | Integrated course | 3 | Master | 3 | 64 |
| GSMM.ma | M_GNT3IT | Global Negotiation Training | Individual Training | 3 | Master | 1 | 65 |
| GSMM.ma | M_GPM3IC | Global Price Management | Integrated course | 3 | Master | 2 | 66 |
| GSMM.ma | M_IBM1IC | International B2B Marketing | Integrated course | 1 | Master | 2 | 67 |
| GSMM.ma | M_IPR3IT | International Procurement | Individual Training | 3 | Master | 1 | 68 |
| GSMM.ma | M_KAM1IC | Key Account Management | Integrated course | 1 | Master | 2 | 69 |
| GSMM.ma | M_MBA3IC | Market and Business Analytics | Integrated course | 3 | Master | 4 | 70 |
| GSMM.ma | M_SAM1IC | Sales Management | Integrated course | 1 | Master | 2 | 71 |
| GSMM.ma | M_SFL1IC | Sales Force Leadership | Integrated course | 1 | Master | 2 | 72 |
| GSMM.ma | M_SIM3IC | Service and Innovation Management | Integrated course | 3 | Master | 2 | 73 |
| GSMM.ma | M_SSE1IC | Servitization and Service Excellence | Integrated course | 1 | Master | 3 | 74 |

| Programme (department) | Course unit code | Course unit title | Course type | Semester (level) | Level | ECTS | Page |
|---------------------------|------------------|--|-------------------|---------------------|--------|------|------|
| Global Sales a | and Marketing | Master (Master, Steyr Campus) | | | | | |
| GSMM.ma | M_SSM3IC | Sales Subsidiary Management | Integrated course | 3 | Master | 2 | 75 |
| GSMM.ma | M_STE1IC | Strategic thinking and execution | Integrated course | 1 | Master | 3 | 76 |
| GSMM.ma | M_VBM1IC | Value Based Marketing | Integrated course | 1 | Master | 2 | 77 |
| GSMM.ma | M_VBS1IC | Value Based Sales | Integrated course | 1 | Master | 2 | 78 |
| Operations Ma | anagement (Ma | aster, Steyr Campus) | | | | | |
| OMT.ma | FUE1IL | Human Capital Management and Diversity – in German | Integrated course | 1 | Master | 3 | 79 |
| OMT.ma | GMI3IL | Business Model Innovation – in German | Lecture | 3 | Master | 3 | 80 |
| Controlling, A | ccounting and | Financial Management (Master - Part | Time, Steyr C | ampus) | | | |
| CRFM.ma | BB WI23IL | Compulsory Elective 2 - Asset Management and Behavioral Finance | Integrated course | 3 | Master | 3 | 58 |
| Global Sales a | and Marketing | Master (Master - Part Time, Steyr Cam | pus) | | | | |
| GSMM.ma | BB_DTM1IC | Digital Transformation in Marketing and Sales | Integrated course | 1 | Master | 2 | 82 |
| GSMM.ma | BB_FIB1IC | Finance and Budgeting for Marketing and Sales | Integrated course | 1 | Master | 4 | 83 |
| GSMM.ma | BB_KAM1IC | Key Account Management | Integrated course | 1 | Master | 2 | 84 |
| GSMM.ma | BB_SAM1IC | Sales Management | Integrated course | 1 | Master | 2 | 85 |
| GSMM.ma | BB_SFL1IC | Sales Force Leadership | Integrated course | 1 | Master | 2 | 86 |
| GSMM.ma | BB_SSE1IC | Servitization and Service Excellence | Integrated course | 1 | Master | 3 | 87 |
| GSMM.ma | BB_STE1IC | Strategic thinking and execution | Integrated course | 1 | Master | 3 | 88 |
| GSMM.ma | BB_VBM1IC | Value Based Marketing | Integrated course | 1 | Master | 2 | 89 |
| GSMM.ma | BB_VBS1IC | Value Based Sales | Integrated course | 1 | Master | 2 | 90 |
| Operations Ma | anagement (Ma | aster - Part Time, Steyr Campus) | | | | | |
| OMT.ma | FUE1IL | Human Capital Management and Diversity – in German | Integrated course | 1 | Master | 3 | 91 |

| Programme (department) | Course unit code | Course unit title | Course type | Semester (level) | Level | ECTS | Page |
|---------------------------|---------------------|---------------------------------------|------------------------|---------------------|--------|------|------|
| Operations Ma | anagement (Ma | ster - Part Time, Steyr Campus) | | | | | |
| OMT.ma | NEG3IT | Negotiation – in German | Individual Training | 3 | Master | 2 | 92 |
| OMT.ma | NMA3IL | Sustainability Management – in German | Integrated course | 3 | Master | 3 | 93 |

English 1 - Introduction to professional communication skills (ENE1UE)

| Degree course | CRF.ba |
|-----------------------------------|---|
| Course title | English 1 - Introduction to professional communication skills |
| Course code | ENE1UE |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Sarah Ann Grafinger, Teresa Rieger |
| Contact hours per week | 3 |
| ECTS credits | 3 |
| Course type | Practice-oriented session |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 4 |

Learning objectives:

n.a.

Content:

Human Resources, talent management and diversity Organisations, company structures, family businesses, team building Giving and receiving feedback in presentations

The course aims to focus on extension of competence in all relevant language skills. In the context of the above topics the following skills are practised:

 reading (skimming, scanning, reading for specific infor-mation) speaking (interactively in pairs and groups: discussions and collaborative problem solving) and presentation skills
 writing (including: formal and informal articles, reports, let-ters, emails)

listening (a variety of note taking and true/ false or multiple-choice question types)

vocabulary building and word formation

error correction (identifying errors in grammar, spelling and punctuation)

Prerequisites:

Marketing & Sales (MAS3IL)

| Degree course | CRF.ba |
|-----------------------------------|-----------------------|
| Course title | Marketing & Sales |
| Course code | MAS3IL |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Hubert Preisinger |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 5 |

Learning objectives:

n.a.

Content:

customer value and customer satisfaction the marketing process and its four "P "s buying behavior of end consumers and organizations Market segmentation, target group identification and positioning product and service strategies pricing strategies and policies Distribution policy and sales structures Customer Relationship Management Digital Marketing

Prerequisites:

Introduction to B2B Marketing (BBM1IC)

| Degree course | GSM.ba |
|-----------------------------------|---|
| Course title | Introduction to B2B Marketing |
| Course code | BBM1IC |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Peter Hutterer, Christopher Korntner-Kanitz |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | written examination |
| Language of instruction | English |
| Places for international students | 8 |

Learning objectives:

n.a.

Content:

Differences between business markets and consumer markets

□ Social marketing versus B2B marketing versus B2C marketing

□ Assessment of opportunities in business markets

□ The business marketing management process

□ Marketing decisions that lead a company to generate and deliver sustainable

value to customers that lead to customer satisfaction and customer loyalty

□ Design of a customer-centric marketing approach that focuses on relationships as opposed to transactions

□ Market segmentation, targeting and positioning to organizations, business units and products or services

 $\hfill\square$ Marketing processes, with special emphasis to organizational buying processes, roles and behaviour

□ Strategic elements of B2B marketing for various business sectors and segments

Prerequisites:

Elective Course 1 (ELEC1I)

| Degree course | GSM.ba |
|-----------------------------------|--------------------------------|
| Course title | Elective Course 1 - InnoCamp36 |
| Course code | ELEC1I |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Margarethe Überwimmer |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 10 |

Innovation – Creativity – Topics of the Future: INNOCAMP36® 2024 The Steyr Innovation Camp of Global Sales and Marketing comes again on **22nd and 23rd of October 2024**

Are you creative and capable to deliver top results within 36 hours? Then join in!

Companies in various sectors are seeking innovative ideas and solutions and will confront the participating student teams with actual challenges. All challenges are based on topics of the GSM degree programmes at the campus Steyr. Up to 10 teams have 36 hours to come up with great ideas and solutions and to present and discuss these.

Webpage: <u>https://fh-ooe.at/studienangebot/global-sales-and-marketing-master/innocamp36/for-students</u>

Intercultural Management and Sales (ICM1IC)

| Degree course | GSM.ba |
|-----------------------------------|---|
| Course title | Intercultural Management and Sales |
| Course code | ICM1IC |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Monika Pleschinger, Martin Glatz, Christoph Meißelbach, Ekkehard Redlhammer, Muge Aknur, Harald Josef Hammer |
| Contact hours per week | 3 |
| ECTS credits | 5 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 6 |

Learning objectives:

n.a.

Content:

Block 1: Introduction to Cross-Cultural theory

□ Introduction into the variety of theories trying to explain cross-cultural differences, critical

comparison of the contribution of these theories to solve the practical problems of global Sales and management

□ Sustainability and digitalization in a world-wide intercultural reflection

Block 2: Political Systems and Relevance for Business

□ Introduction into political systems

□ Relevance of political structures and societal resolution mechanism for global business activities Block 3: Cross-Cultural Sales and Management in Practice

□ Experienced international sales and management seniors analyze their successes and failures from a cross-cultural perspective. They introduce our students into the enormous importance of a sound cross-cultural

background for success in sales and leadership situations.

Block 4: Cross-Cultural background knowledge - "Doing business in..."

□ Introduction into the field of Cross-Cultural Management and sales using the example of one special country.

□ Intense comparison of the historical, religious, economical, philosophical,

sociological and legal backgrounds of the chosen country.

Discussion of dos and don'ts in the chosen country both in the fields of Sales and Management

Prerequisites:

Psychology and Personal Resilience (PSY1IC)

| Degree course | GSM.ba |
|-----------------------------------|------------------------------------|
| Course title | Psychology and Personal Resilience |
| Course code | PSY1IC |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Constanze Dostal |
| Contact hours per week | 2 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 6 |

Learning objectives:

n.a.

Content:

Models of Personality Types (e.g. MacLean, V. Satir, Big Five, DISC Model) Psychology of Motivation Group dynamics, teambuilding and performance of teams Managing conflicts Personal resilience Advertising and communication psychology Application of knowledge according to degree program requirements (especially in sales and leadership situations)

Prerequisites:

Sales Organisation and Processes (SOP1IC)

| Degree course | GSM.ba |
|-----------------------------------|------------------------------------|
| Course title | Sales Organisation and Processes |
| Course code | SOP1IC |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Christian Stadlmann, Jovana Pinter |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 4 |

Learning objectives:

n.a.

Content:

Organization

□ Basics of hierarchical organization (historical roots, current models, latest developments)

□ Management Circle

Sales Organization - Generalist or specialist sales organization

Forms of selling (personal selling, cold calls, telephone selling, electronic selling, ...)

□ Sales channels

□ International sales channels – market entry modes

□ Sales processes – process management

Different forms of sales processes (selling process, order processing,

claim management, 5 core processes of sales)

□ Models of presenting sales processes – Opportunity Management

□ Sales Evaluation: Sales controlling - key figures, Motivation and compensation

policies, Joint visits and critical reflection, Reporting

Prerequisites:

Sustainable Strategic Planning for Marketing (STP1IC)

| Degree course | GSM.ba |
|-----------------------------------|--|
| Course title | Sustainable Strategic Planning for Marketing |
| Course code | STP1IC |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Piotr Kwiatek, Robert Füreder, Margarethe Überwimmer |
| Contact hours per week | 2 |
| ECTS credits | 4 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 9 |

Learning objectives:

n.a.

Content:

Students learn different strategic tools as a basis for management decision making.

- □ Basic models in strategic planning (Porter model, ...)
- □ Introduction to strategic business units
- □ ABC, SWOT and portfolio analysis
- □ Strategic possibilities for companies in a special situation
- □ Case studies "Applied strategic planning"
- □ CANVAS business modeling and circular business models
- □ Sustainability framework and strategy
- Connections between strategy, Marketing and Sales Management

Prerequisites:

Business Administration 1 (BWL1VO)

| Degree course | ILM.ba |
|-----------------------------------|---------------------------|
| Course title | Business Administration 1 |
| Course code | BWL1VO |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Petra Bachl |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Lecture |
| Examinations | written examination |
| Language of instruction | German/English |
| Places for international students | 5 |

Learning objectives:

n.a.

Content:

- History of organizational theory
- Strategic decision bases for the choice of the organizational form
- Classical models of organizational structure (single-line and multi-line systems)
- New organizational approaches and leadership models
- Authority and leadership in hierarchy
- Internationalization and globalization of business
- Forms of international business activity
- Basics of organizational structure and process organization
- Basics of process organization
- Derivation of the most important organizational approaches

Prerequisites:

English I (ENG1IL)

| Degree course | ILM.ba |
|-----------------------------------|---------------------|
| Course title | English I |
| Course code | ENG1IL |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Sarah Ann Grafinger |
| Contact hours per week | 3 |
| ECTS credits | 4,5 |
| Course type | Integrated course |
| Examinations | written examination |
| Language of instruction | English |
| Places for international students | 5 |

Learning objectives:

n.a.

Content:

Presentation techniques, methodology and analysis represent a fundamental target skill throughout semester one and are practiced intensively as the

topics are covered.

• Grammar and Vocabulary extension

- Technical English
- Formal letter writing

• Error analysis

- · Social interaction, cultural awareness, exploring cultural stereotypes
- Company structures/cultures, management styles, organization of work and Time management
- Different types of business partnerships, the language of buying, selling and retailing
- Financial terminology and banking
- Project work and assignments related to international contacts, sales, Retailing
- Language and protocol of phoning
- Compulsory excursion to company (minimum 1 excursion preferably two)
- Compulsory theatre visit

• Optional support course available for students needing additional guidance / help in English (Förderunterricht)

Prerequisites:

Austrian Culture and Civilization (IO-ACC)

| Degree course | ILM.ba |
|-----------------------------------|-----------------------------------|
| Course title | Austrian Culture and Civilization |
| Course code | IO-ACC |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Hannes Hofstadler |
| Contact hours per week | 2 |
| ECTS credits | 4 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 20 |

Learning objectives:

n.a.

Content:

Students will be familiar with the significant figures, personalities and dates of Austrian geography and history

Students will become acquainted with Austria's culture and society

Students will have an insight into Austria's political and economic life

Students will learn about Austrian traditions, customs and etiquette

Stimulation and promotion of cultural open mindedness

Improvement of intercultural communication

Acquiring an overall picture of the geographical and historical situation of the Austrian Republic by means of dealing with selected examples

Dealing with specific examples of Austria's politics, economy, culture and society

Reflection on the identity and value systems of the students' own linguistic and cultural background as compared to Austria

General survey on Austrian Music, Arts and Literature

Prerequisites:

Applied Corporate Finance for Valuation (IO-ACFV)

| Degree course | ILM.ba |
|-----------------------------------|---|
| Course title | Applied Corporate Finance for Valuation |
| Course code | IO-ACFV |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Giorgio Valentinuz |
| Contact hours per week | 1,33 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | written examination |
| Language of instruction | English |
| Places for international students | 15 |

Learning objectives:

The course aims to introduce students to the major concepts of corporate finance for the evaluation of industrial enterprises, in search of the "intrinsic value".

Students will have an initial idea of the functioning of the capital markets and the reasons why it is necessary or desirable to know the value of the company. Also, they can understand the difference between price and value.

During the course, will also be presented evaluation reports of listed companies, produced by investment banks.

A focus will be devoted to start-up companies' evaluation.

Content:

Specifically, the main contents taught will be:

- Pro-forma Income Statement, Balance sheet, and cash flow statement
- Free cash flow to the firm and Free cash flow to the Equity
- Rates of growth, enterprise performance and dividend policy
- The rate of return required by shareholders
- The cost of capital
- The discounted cash flows models
- Accounting evaluation models
- The relative valuation
- Start-up companies valuation and the Real Option Valuation

Format of Course:

Learning content will be presented using power-point slides.

Cases, exercises and evaluation reports should lead to an in-depth understanding of the content of the course.

Prerequisites:

Conflict Management (IO-CM)

| Degree course | ILM.ba |
|-----------------------------------|-----------------------|
| Course title | Conflict Management |
| Course code | IO-CM |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Jutta Höllriegl |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Seminar |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 30 |

Learning objectives:

n.a.

Content:

This seminar aims at achieving tools for handling different kinds of conflicts in different fields of life (living together, different nationalities, working together, etc.). It ranges from cognitive understanding to practical exercises and "field studies" of actual conflicts; the ultimate goal is to know what to do and how to solve / ease a conflict-ridden situation:

Communication exercises / filter / prejudices

Expressing (negative) feelings, feedback & rules

Conflict models of Schwarz

Levels of conflict and consequences – Glasl

Role plays

Working on actual conflicts and develop strategies to find solutions or cope with them.

Prerequisites:

Entrepreneurship & Business Entry Models (IO-ENT)

| Degree course | ILM.ba |
|-----------------------------------|--|
| Course title | Entrepreneurship & Business Entry Models |
| Course code | IO-ENT |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Ahu Seda Genis-Gruber |
| Contact hours per week | 2 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | written examination |
| Language of instruction | English |
| Places for international students | 20 |

Learning objectives:

Course Aim:

- 1. Understanding the importance of Startup Business and International Management
- 2. Founding Strategies for emerging markets
- 3. Trends and developments facing international managers and startups
- 4. Creating the perfect pitch
- 5. Strategies for SMEs and value creation in alliances
- 6. International Human Resource Management applications
- 7. Negotiation and Effective Conflict Resolution methods
- 8. Intrapreneurial Thinking
- 9. Getting ability to run a Startup in Austria

Content:

For an effective entrepreneurial and organizational management, the analysis of recent developments and trends within hypercompetitive global arena will be carried out in the classes through text and case studies. The expanding Startup Community among the geographies, and rapidly growing economies requires new management applications and entrepreneurial spirit. Entrepreneurship-, Startup- and Cross Cultural Management Strategies will be evaluated in the context of global changes and the development of future markets.

Prerequisites:

German for Beginners (IO-GB)

| Degree course | ILM.ba |
|-----------------------------------|----------------------|
| Course title | German for Beginners |
| Course code | IO-GB |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Susanne Schachermayr |
| Contact hours per week | 2 |
| ECTS credits | 4 |
| Course type | Integrated course |
| Examinations | written examination |
| Language of instruction | English |
| Places for international students | 30 |

Learning objectives:

n.a.

Content:

Students learn to communicate in a range of situations in both public and private context as well as in education oriented situations

Students learn to read and understand written texts at beginner's level

Students will be able to practice writing simple texts for communicative situations

Students will acquire a command of basic grammar of German

Acquisition and development of basic vocabulary

Structure: Pronunciation practice Role-plays aimed at internalization of oral contexts The course will aim to deal with input related specifically to the needs and interests of the group

Prerequisites:

German Intermediate (IO-GI)

| Degree course | ILM.ba |
|-----------------------------------|------------------------|
| Course title | German Intermediate |
| Course code | IO-GI |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Silvia Josefine Winter |
| Contact hours per week | 2 |
| ECTS credits | 4 |
| Course type | Integrated course |
| Examinations | written examination |
| Language of instruction | English |
| Places for international students | 15 |

Learning objectives:

n.a.

Content:

Improvement of students' active language skills

Structure:

Extension of vocabulary, specific problems of grammar, practice in reading, conversation and composition

The development of speaking and listening proficiency is based on classroom activities such as listening comprehension, interactive games.

Students will be able to practice writing simple texts for communicative situations Students will acquire a command of basic grammar of German

Prerequisites: At least 4 years of German studies

Prerequisites:

German Lower Intermediate (IO-GLI)

| Degree course | ILM.ba |
|-----------------------------------|---------------------------|
| Course title | German Lower Intermediate |
| Course code | IO-GLI |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Barbara Reisenbichler |
| Contact hours per week | 2 |
| ECTS credits | 4 |
| Course type | Integrated course |
| Examinations | written examination |
| Language of instruction | English |
| Places for international students | 15 |

Learning objectives:

n.a.

Content:

Students learn to communicate in a range of situations in both public and private context as well as in education oriented situations

Students learn to read and understand written texts at lower intermediate's level

Students will be able to practice writing texts

Students will acquire a command of grammar at intermediate's level

Acquisition and development of vocabulary at intermediate's level

Structure:

Role-plays aimed at internalization of oral contexts The course will aim to deal with input related specifically to the needs and interests of the group

Prerequisites: Basics of German Grammar/Vocabulary in certain situations

Prerequisites:

Intercultural Management "MASTERING STRATEGY IN INTERCULTURAL ENVIRONMENTS" (IO-IM)

| Degree course | ILM.ba |
|-----------------------------------|--|
| Course title | Intercultural Management "MASTERING STRATEGY IN INTERCULTURAL ENVIRONMENTS" |
| Course code | IO-IM |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Ahu Seda Genis-Gruber |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Lecture |
| Examinations | written examination |
| Language of instruction | English |
| Places for international students | 20 |

Learning objectives:

Course Aim:

- 1. Understanding the importance of International Management
- 2. Trends and developments facing international managers
- 3. Strategies for emerging markets
- 4. Strategies for SMEs and value creation in alliances
- 5. International Human Resource Management applications
- 6. Cross Cultural Communication
- 7. Negotiation and Effective Conflict Resolution methods

Content:

For an effective strategic and organizational management, the analysis of recent developments and trends within hypercompetitive global arena will be carried out in the classes through text and case studies. Cross cultural management and competitive strategies will be evaluated in the context of global changes, the expanding trade among the geographies, and rapidly growing economies in Asia that require new management applications.

The course will concentrate on topics:

- •Culture, cultural differences and their boundaries
- •Cultural dimensions
- Cultural standards
- •Managing Interdependence "Social Responsibilities and Ethics"
- Intercultural communication
- International Negotiation
- •Teamwork with diverse team members

Formulating Strategy in Multicultural Environments
Sending employees on foreign assignments "Expatriation"
Current issues in intercultural management and potential solutions

Prerequisites:

Leadership (IO-LS)

| Degree course | ILM.ba |
|-----------------------------------|-----------------------|
| Course title | Leadership |
| Course code | IO-LS |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Dieter W. Schauer |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 20 |

Learning objectives:

This course is designed to provide an overview concerning leadership concepts in order to enable students to challenge and develop their leadership style and behavior with conceptual foundation.

By the end of the term students should be able to:

distinguish between management behavior and leadership style

be able to analyze leadership theories critically and challenge simple solutions to leadership based on the theoretical framework given

understand the implications and consequences of different leadership styles

be able to assess the effectiveness of leadership styles based on the development stage of an organization based on the level of managerial requirements

understand reasons for resistance to change and have a framework of how to deal with this resistance productively

know about the function fundamental leadership tools, such as appraisal, counselling and MbO-systems.

Content:

Overview on leadership

Leadership styles and behavior

classical and state-of-the-art theoretical models on leadership

Development stages of an organization and leadership

Tools and instruments of leadership

Leadership role model, values and ethics in leadership

What comes next? - Trends and tendencies for the next 10 years to come

Lecture, group assignments, case studies, students presentations, discussion

Prerequisites:

Professional Performance in a Globalised World (IO-PGW)

| Degree course | ILM.ba |
|-----------------------------------|--|
| Course title | Professional Performance in a Globalised World |
| Course code | IO-PGW |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Jutta Höllriegl |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 60 |

Learning objectives:

n.a.

Content:

Students are requested to think out of the box, break their patterns of behaviour and learn how to move and perform in a new and unusual environment.

This aim should be reached by various tasks in and outside the classroom, so that students are "forced" to approach new people, find information in the real world and not only in the virtual world. Furthermore the course aims at raising the personal awareness for the students themselves but also for the surrounding world (people, place).

What is part of the Austrian culture and how does one notice "differences"? What is the most appropriate way to deal with unknown situations?

Get an introduction to the topic of culture and intercultural communication / management / performance. Fulfilling different tasks and approaching the local people who do not speak English as their daily language – how should this be done?

Plus getting the connection to professional life (i.e. working in multicultural teams spread all over the world) challenges and opportunities when dealing with cultural differences.

Interactive seminar: tasks in small groups (always new groups so that people are invited to deal with new colleagues all the time), self-reflection after fulfilling the task, sharing experiences in the plenary session. Written assignment at the end of the course.

Prerequisites:

Practical Introduction to studies (IO-PI)

| Degree course | ILM.ba |
|-----------------------------------|-----------------------------------|
| Course title | Practical Introduction to studies |
| Course code | IO-PI |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Anton Edtmeier |
| Contact hours per week | 1 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 60 |

Learning objectives:

n.a.

Content:

This very practice oriented course focuses on cultural and practical aspects of a semester studying in a foreign country. The result is the maximization of students' potential to increase their study abroad results. Besides addressing culture general aspects, students will get a deeper insight into the practical organization of their studies in Steyr.

The course consists of 4 parts including an excursion to two historical important institutions in Upper Austria. In the first part students will get to know members of other cultures, especially the Austrian culture and figure out differences and we will also focus on the practical organization of their studies. The second part is the active participation in the International Fair. As a result of this course, students will produce a short video showing their particular experiences and stories while studying and living in Steyr, which will be presented to an audience (staff and students of the university) at the end of the semester. The third and fourth part of this course provides students with technical support for creating their videos.

Prerequisites:

Logistics Management 2 - Planning and Production Logistics (LOM1IL)

| Degree course | ILM.ba |
|-----------------------------------|--|
| Course title | Logistics Management 2 - Planning and Production Logistics |
| Course code | LOM1IL |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Gerald Schönwetter |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | oral or written examination |
| Language of instruction | English |
| Places for international students | 10 |

Learning objectives:

n.a.

Content:

- Primary demand planning: from the sales program to the production program, aggregation and disaggregation; conflicting goals and adjustment measures within the framework of primary demand planning; interfaces to marketing and distribution

- Assortment design and material rationalization: standardization, standardization and typing, common part concepts, variant management

- Material requirements planning: methods and procedures for determining requirements, order quantities or lot-size planning

- Make or Buy decision process: Decision alternatives, decision criteria, decision methods

- Procurement logistics: delivery concepts, goods receipt and warehouse organization

- Production: production types, customer order decoupling point, aspects of alternative production concepts (TPS, JIT production, lean production), material supply concepts, rationalization options in production

- Instruments, systems and methods: ABC analysis, XYZ analysis, value stream mapping and design; IT systems (PPS, ERP).

The integrated exercise is designed to help students understand the content of the lecture by

requiring them to apply the content to concrete practical problems. Field trip to a production plant (e.g. BMW, ZKW, CNH) is planned.

Prerequisites:

Global Procurement (PRO5IL)

| Degree course | ILM.ba |
|-----------------------------------|-----------------------|
| Course title | Global Procurement |
| Course code | PR05IL |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Gerald Schönwetter |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | German/English |
| Places for international students | 10 |

Learning objectives:

n.a.

Content:

• Global markets for raw materials and components and their current conditions.

• Particular prerequisites and specifics when sourcing globally.

• TCO analysis for global sourcing (duties, freight cost, non-conforming qualities, phase-in costs for suppliers, etc.).

• The German Supply Chain act and comparable regulations.

• A focus on low-cost countries with respect to their political and social development, trade

agreements, trade barriers.

Case studies

Prerequisites:

E-Business 5 - Businessplan-Design (EBZ5IL)

| Degree course | MEB.ba |
|-----------------------------------|------------------------------------|
| Course title | E-Business 5 - Businessplan-Design |
| Course code | EBZ5IL |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Gerold Wagner, Harald Kindermann |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | written examination |
| Language of instruction | German/English |
| Places for international students | 10 |

Content:

Ziel der Lehrveranstaltung ist es, in einem integrativen Kernprojekt die gelernten Inhalte der Fachdisziplinen Marketing, Internet und IT, Prozesse und Finance projektorientiert in einem Fallbeispiel anzuwenden. Die Studierenden machen ein bestehendes Unternehmen "e-Ready" oder gründen ein neues Unternehmen im Kontext von E-Business. Inhalt:

• Strategische und operative Marketingplanung: Positionierung, Kundennutzen, Value Proposition, Kommunikation, Vertrieb, Preis

- Informationsinfrastruktur, prototypische Umsetzung
- Wirtschaftlichkeitsbetrachtung, Erstellung Businessplan

Prerequisites:

Understanding in: Marketing: Strategic and operational marketing planning Business Model and Business Plan (extent at least 4 ECTS-LP)

Finance: Cost accounting Investment & financing

IT:

Network architecture and network components Software architecture

English I - basics (ENG1UE)

| Degree course | MEB.ba |
|-----------------------------------|------------------------------------|
| Course title | English I - basics |
| Course code | ENG1UE |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Sarah Ann Grafinger, Teresa Rieger |
| Contact hours per week | 3 |
| ECTS credits | 3 |
| Course type | Practice-oriented session |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 4 |

Learning objectives:

n.a.

Content:

Presentation techniques, methodology and analysis represent a fundamental target skill throughout semester one and are practised intensively as the topics are covered.

- Grammar and Vocabulary extension
- Technical English
- Formal letter writing
- Error analysis
- Social interaction, cultural awareness, exploring cultural stereotypes
- Company structures/cultures, management styles, organization of work and time management
- Different types of business partnerships, the language of buying, selling and retailing
- Financial terminology and banking
- Project work and assignments related to international contacts, sales, retailing
- Language and protocol of phoning
- Compulsory excursion to company (minimum 1 excursion preferably two)
- Compulsory theatre visit

• Optional support course available for students needing additional guidance / help in English (Förderunterricht)

Prerequisites:

English 3 advanced (ENG3UE)

| Degree course | MEB.ba |
|-----------------------------------|-----------------------------|
| Course title | English 3 advanced |
| Course code | ENG3UE |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Frank Cromack, Kevan Croton |
| Contact hours per week | 3 |
| ECTS credits | 3 |
| Course type | Practice-oriented session |
| Examinations | written examination |
| Language of instruction | English |
| Places for international students | 6 |

Learning objectives:

n.a.

Content:

- Entrepreneurship, acquisitions, buyouts and mergers
- Joint ventures
- Language of Annual reports and company performances
- Structural analysis of language
- Vocabulary extension
- Describing figures and trends

• Planning, structuring, controlling, recording of meetings. Intensive meeting practice covering diverse themes.

- Language of clarification, persuading, agreeing, disa-greeing, interrupting etc.
- Intensive reading

Prerequisites:

Advanced Business English I (ENA3UE)

| Degree course | SPMT.ba |
|-----------------------------------|-----------------------------|
| Course title | Advanced Business English I |
| Course code | ENA3UE |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Frank Cromack |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Practice-oriented session |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 3 |

Learning objectives:

n.a.

Content:

- Governance and Leadership
- Power (responsibility and ethics)
- Resources
- Presentation skills
- Intensive reading and writing practice
- Current affairs
- Improving knowledge and manipulation of grammatical structures
- Writing skills and business correspondence
 Building confidence in both formal and informal English as well as in academic English
- Using appropriate style and register in both oral and written communication

Prerequisites:

Business English I (ENG1UE)

| Degree course | SPMT.ba |
|-----------------------------------|---------------------------|
| Course title | Business English I |
| Course code | ENG1UE |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Kristina Jilly |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Practice-oriented session |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 3 |

Learning objectives:

n.a.

Content:

- Human Resources
- Organizations
- Presentation skills
- Intensive reading and writing practice
- Current affairs
- Improving knowledge and manipulation of grammatical structures
- Writing skills and correspondence
 Building confidence in both formal and informal English as well as in academic English
- Using appropriate style and register in both oral and written communication

Topics dealt with from the field of Production and Management

Prerequisites:

English 1 - Introduction to professional communication skills (BB ENE1UE)

| Degree course | CRF.ba |
|-----------------------------------|---|
| Course title | English 1 - Introduction to professional communication skills |
| Course code | BB ENE1UE |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Sarah Ann Grafinger, Heimo Vala |
| Contact hours per week | 3 |
| ECTS credits | 3 |
| Course type | Practice-oriented session |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 4 |

Learning objectives:

n.a.

Content:

Human Resources, talent management and diversity Organisations, company structures, family businesses, team building Giving and receiving feedback in presentations

The course aims to focus on extension of competence in all relevant language skills. In the context of the above topics the following skills are practised:

• reading (skimming, scanning, reading for specific infor-mation) speaking (interactively in pairs and groups: discussions and collaborative problem solving) and presentation skills writing (including: formal and informal articles, reports, let-ters, emails) listening (a variety of note taking and true/ false or multiple-choice question types)

vocabulary building and word formation

error correction (identifying errors in grammar, spelling and punctuation)

Prerequisites:

English 3 - Advanced professional communication skills (BB ENV3UE)

| Degree course | CRF.ba |
|-----------------------------------|--|
| Course title | English 3 - Advanced professional communication skills |
| Course code | BB ENV3UE |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Lisa Schreiner, John Wynne |
| Contact hours per week | 2 |
| ECTS credits | 2,5 |
| Course type | Practice-oriented session |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 4 |

Learning objectives:

n.a.

Content:

Students focus on the following topic areas:

□ start-ups/entrepreneurship

- business plans/pitching
 business resources and vital assets
- □ debating skills

□ topical news and current affairs items

Prerequisites:

Financial Engineering/International Capital Market (BB FIV3IL)

| Degree course | CRF.ba |
|-----------------------------------|--|
| Course title | Financial Engineering/International Capital Market |
| Course code | BB FIV3IL |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Stefan Fink, Franziska Schinko |
| Contact hours per week | 3 |
| ECTS credits | 4 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | German/English |
| Places for international students | 10 |

Learning objectives:

n.a.

Content:

Overview of capital market financing (Going Public, IPO, Private Equity, etc.) Functioning of capital markets Fundamentals of valuation of financial instruments and derivatives Forms of investment, investment strategies and portfolio management Risk Analysis

Prerequisites:

Marketing & Sales (BB MAS3IL)

| Degree course | CRF.ba |
|-----------------------------------|-----------------------|
| Course title | Marketing & Sales |
| Course code | BB MAS3IL |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Hubert Preisinger |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 5 |

Learning objectives:

n.a.

Content:

customer value and customer satisfaction the marketing process and its four "P "s buying behavior of end consumers and organizations Market segmentation, target group identification and positioning product and service strategies pricing strategies and policies Distribution policy and sales structures Customer Relationship Management Digital Marketing

Prerequisites:

Strategic Corporate Planning (BB STR3IL)

| Degree course | CRF.ba |
|-----------------------------------|------------------------------|
| Course title | Strategic Corporate Planning |
| Course code | BB STR3IL |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Heimo Losbichler |
| Contact hours per week | 3 |
| ECTS credits | 4 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 5 |

Learning objectives:

n.a.

Content:

Basics of strategic corporate planning (concept of pre-tax variables, connection and interaction between corporate strategy, structure and culture)

Process of strategic corporate planning (steps in market or resource-oriented strategy approach) Strategic goal setting (vision, mission, values)

strategic analysis (environment analysis, industry analysis, SWOT analysis)

Competitive strategies, positioning

Formation of strategic business areas

Strategic concepts and instruments (core competencies, PIMS, product life cycle, experience curve, portfolio)

Strategy implementation

Prerequisites:

English I (BB ENG1IL)

| Degree course | ILM.ba |
|-----------------------------------|---------------------------------------|
| Course title | English I |
| Course code | BB ENG1IL |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Samantha Einwagner, Kristal Fellinger |
| Contact hours per week | 3 |
| ECTS credits | 4,5 |
| Course type | Integrated course |
| Examinations | written examination |
| Language of instruction | English |
| Places for international students | 4 |

Learning objectives:

n.a.

Content:

Presentation techniques, methodology and analysis represent a fundamental target skill throughout semester one and are practiced intensively as the

topics are covered.

Grammar and Vocabulary extension

- Technical English
- Formal letter writing
- Error analysis
- Social interaction, cultural awareness, exploring cultural stereotypes
- Company structures/cultures, management styles, organization of work and Time management
- Different types of business partnerships, the language of buying, selling and retailing
- Financial terminology and banking
- Project work and assignments related to international contacts, sales, Retailing
- Language and protocol of phoning
- Compulsory excursion to company (minimum 1 excursion preferably two)
- Compulsory theatre visit

• Optional support course available for students needing additional guidance / help in English (Förderunterricht)

Prerequisites:

Case Studies on Global Logistics (BB GLL3SE)

| Degree course | ILM.ba |
|-----------------------------------|----------------------------------|
| Course title | Case Studies on Global Logistics |
| Course code | BB GLL3SE |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Roberto Zazzara |
| Contact hours per week | 2 |
| ECTS credits | 4 |
| Course type | Seminar |
| Examinations | continuous assessment |
| Language of instruction | German/English |
| Places for international students | 6 |

Learning objectives:

n.a.

Content:

• Apply theory-based content of module Logistikmanagement Einführung on selected cases of global logistic problems

• Gain understanding on how to extract the core of logistical problems in complex case studies

• Prepare solid presentations and a seminar thesis on distinct logistical problems containing thorough analysis of situations, preparation of solution scenarios and a final recommendation

Prerequisites:

Intercultural Management (BB INT3SE)

| Degree course | ILM.ba |
|-----------------------------------|--------------------------|
| Course title | Intercultural Management |
| Course code | BB INT3SE |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Melanie Tomaschitz |
| Contact hours per week | 2 |
| ECTS credits | 3,5 |
| Course type | Seminar |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 6 |

Learning objectives:

n.a.

Content:

- Internationalization and globalization of business
- Entrepreneurial challenges due to international business activities
- Development, goals and tasks of intercultural management
 Intercultural business strategies and management forms
- Success and failure factors
- Intercultural human resource management, legal problems of doing business abroad

Prerequisites:

Marketing and HR-Management (BB MAP3IL)

| Degree course | ILM.ba |
|-----------------------------------|--|
| Course title | Marketing and HR-Management |
| Course code | BB MAP3IL |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Markus-Maximilian Eiselsberg, Monika Pleschinger |
| Contact hours per week | 3 |
| ECTS credits | 4,5 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 6 |

Learning objectives:

n.a.

Content:

- Development, definition and concept of marketing with reference to the SHI.
- Elaboration of the differences between the scientific marketing perspective and the view of the entrepreneurial practice
- Explanation of the differences and characteristics of business-to-business, industrial goods and business-to-consumer marketing
- Situation analysis, market segmentation, definition and evaluation of target markets, selection of target markets, development of differentiation and positioning strategies
- Product, price, distribution, sales and communication policy
- Integrated market communication and its importance
- Introduction to deduction and induction problems
- Characteristics of a population (location and dispersion parameters)
- Representativeness and selection procedure, confidence interval width
- Formulation of hypotheses
- Validity, reliability, objectivity
- Effect sizes
- Different research designs
- Methods of information gathering
- Questionnaire development
- Overview of important multivariate analysis methods
- Personality Psychology
- motivational psychology

- Teams and group dynamics
 conflict management
 role theory

- Economic sociology
 Application of the contents by means of practical examples
 working time models
- Personnel search, recruitment and development
- personnel termination

Prerequisites:

Macroeconomics (BB MEC3VO)

| Degree course | ILM.ba |
|-----------------------------------|---------------------|
| Course title | Macroeconomics |
| Course code | BB MEC3VO |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Alexander Knabl |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Lecture |
| Examinations | written examination |
| Language of instruction | English |
| Places for international students | 6 |

Learning objectives:

n.a.

Content:

- Basic functioning and interrelationships of a national economy
- Relationships and interdependencies between businesses and the (natural and social) environment.
- Basics of micro- and macroeconomics, economic systems, national accounts, economic growth and business cycles, location, industry and environment
- Market forms
- money market
- Currency and interest rate policy
- International business strategies and economics

Prerequisites:

Negotiations (BB NEG3SE)

| Degree course | ILM.ba |
|-----------------------------------|-----------------------|
| Course title | Negotiations |
| Course code | BB NEG3SE |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Sophie Wiesinger |
| Contact hours per week | 2 |
| ECTS credits | 4 |
| Course type | Seminar |
| Examinations | continuous assessment |
| Language of instruction | German/English |
| Places for international students | 4 |

Learning objectives:

n.a.

Content:

- Harvard negotiation project
 Role plays with negotiation tasks
 Purpose of negotiations
- Types of negotiations
- Body language and gestures as part of negotiations

Prerequisites:

English 3 advanced (BB ENG3UE)

| Degree course | MEB.ba |
|-----------------------------------|---|
| Course title | English 3 advanced |
| Course code | BB ENG3UE |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Jonathan Charles Bamford, Jürgen Dünhofen |
| Contact hours per week | 3 |
| ECTS credits | 3 |
| Course type | Practice-oriented session |
| Examinations | written examination |
| Language of instruction | English |
| Places for international students | 4 |

Learning objectives:

n.a.

Content:

- Entrepreneurship, acquisitions, buyouts and mergers
- Joint ventures
- Language of Annual reports and company performances
- Structural analysis of language
- Vocabulary extension
- Describing figures and trends

• Planning, structuring, controlling, recording of meetings. Intensive meeting practice covering diverse themes.

- Language of clarification, persuading, agreeing, disa-greeing, interrupting etc.
- Intensive reading

Prerequisites:

English 1 (BB EN1UE)

| Degree course | PMBI.ba |
|-----------------------------------|--------------------------------------|
| Course title | English 1 |
| Course code | BB EN1UE |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | David Everson-Baltas, Timothy Spence |
| Contact hours per week | 2 |
| ECTS credits | 4 |
| Course type | Practice-oriented session |
| Examinations | oral or written examination |
| Language of instruction | English |
| Places for international students | 4 |

Learning objectives:

n.a.

Content:

- Human Resources
- Organizations
- Presentation skills
- Intensive reading and writing practice
- Current affairs
- Improving knowledge and manipulation of grammatical structures
- Writing skills and correspondence
- Building confidence in both formal and informal English as well as in academic English
- Using appropriate style and register in both oral and written communication

• Students who have not studied or used English for several years will need to devote time to study in order to ensure they meet the required standard

Prerequisites:

English 3 (BB EN3UE)

| Degree course | PMBI.ba |
|-----------------------------------|-----------------------------|
| Course title | English 3 |
| Course code | BB EN3UE |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Marina Kostic |
| Contact hours per week | 2 |
| ECTS credits | 4 |
| Course type | Practice-oriented session |
| Examinations | oral or written examination |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Governance and Leadership
- Responsibility and ethics
- Resources
- Presentation skills
- Intensive reading and writing practice
- Current affairs
- Improving knowledge and manipulation of grammatical structures
- Writing skills and business correspondence
- Building confidence in both formal and informal English as well as in academic English
- Using appropriate style and register in both oral and written communication
- There will be a focus on reading assignments both in terms of length and depth

Prerequisites:

Advanced Business English I (ENA3UE)

| Degree course | SPMT.ba |
|-----------------------------------|-----------------------------|
| Course title | Advanced Business English I |
| Course code | ENA3UE |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | David Everson-Baltas |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Practice-oriented session |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 3 |

Learning objectives:

n.a.

Content:

- Governance and Leadership
- Power (responsibility and ethics)
- Resources
- Presentation skills
- Intensive reading and writing practice
- Current affairs
- Improving knowledge and manipulation of grammatical structures
- Writing skills and business correspondence
- Building confidence in both formal and informal English as well as in academic English
- Using appropriate style and register in both oral and written communication

Prerequisites:

Business English I (ENG1UE)

| Degree course | SPMT.ba |
|-----------------------------------|---------------------------|
| Course title | Business English I |
| Course code | ENG1UE |
| Level | Bachelor |
| Term | WS24/25 |
| Lecturer | Matthew Clavan |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Practice-oriented session |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 3 |

Learning objectives:

n.a.

Content:

- Human Resources
- Organizations
- Presentation skills
- Intensive reading and writing practice
- Current affairs
- Improving knowledge and manipulation of grammatical structures
- Writing skills and correspondence
 Building confidence in both formal and informal English as well as in academic English
- Using appropriate style and register in both oral and written communication

Topics dealt with from the field of Production and Management

Prerequisites:

Compulsory Elective 2 (WI23IL)

| Degree course | CRFM.ma |
|-----------------------------------|--|
| Course title | Compulsory Elective 2 - Asset Management and Behavioral Finance |
| Course code | WI23IL |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Michael Viehs |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 4 |

Learning objectives:

n.a.

Content:

- Asset classes and their characteristics, including their diversification potential
- Application of the Capital Asset Pricing Model in a valuation and investment context
- Applying company valuation methods (multiple valuation, discounted cash flow models, etc.) to make investment decisions
- Portfolio performance measurement, including attribution analysis
- Investors and the investment process: How do institutional investors work and operate?
- · Learning about the efficient market hypothesis and their implication for financial markets
- Understanding behavioral biases in investments: Introduction to prospect theory (Kahnemann and
- Tversky), loss aversion, stock market overreaction, and other biases that are important in an
- investment context

Prerequisites:

Cross-Cultural Marketing (M_CCM3IC)

| Degree course | GSMM.ma |
|-----------------------------------|--------------------------|
| Course title | Cross-Cultural Marketing |
| Course code | M_CCM3IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Andreas Zehetner |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Discussing strategic and operative Marketing in the light of different cultures.
- Elaborating advantages and disadvantages of various Marketing tech-niques in a particular culture.
- Integrating Cross-Cultural Marketing into the larger corporate structure of a competitive business

Prerequisites:

Customer Journey Lab (M_CJL3IT)

| Degree course | GSMM.ma |
|-----------------------------------|-----------------------|
| Course title | Customer Journey Lab |
| Course code | M_CJL3IT |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Piotr Kwiatek |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Individual Training |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Advanced theory on digital and analogue communication and content management
- CRM principles, theories, strategies and techniques and the important role that CRM plays in today's business.
- Consolidation of data and automisation of processes in order to im-prove the CRM system.
- Hands-on experience in working with CRM software on use cases which are split into four

stages and represent different activities along the customer journey: CRM basics, classification, lead management, pricing/profitability

Prerequisites:

Digital Creativity Tools (M_DCT1IL)

| Degree course | GSMM.ma |
|-----------------------------------|-----------------------------|
| Course title | Digital Creativity Tools |
| Course code | M_DCT1IL |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Christopher Korntner-Kanitz |
| Contact hours per week | 2 |
| ECTS credits | 4 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Overview on digital creativity tools
- Testing and applying different creativity methods, analogue as well as digital will be • presented, such as
- brainstorming 0
- (visual) storytelling gamification 0
- 0

Prerequisites:

Digital Transformation in Marketing and Sales (M_DTM1IC)

| Degree course | GSMM.ma |
|-----------------------------------|---|
| Course title | Digital Transformation in Marketing and Sales |
| Course code | M_DTM1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Christopher Korntner-Kanitz |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Success factors of digital transformation in Marketing and Sales Supporting architecture of the company and its environment ٠
- •
- 0
- Digital Processes People-Data Partners & International External Service Providers 0
- **Customers-Competitions** 0
- Automation & AI for Marketing and Sales 0
- Trends 0

Prerequisites:

Finance and Budgeting for Marketing and Sales (M_FIB1IC)

| Degree course | GSMM.ma |
|-----------------------------------|---|
| Course title | Finance and Budgeting for Marketing and Sales |
| Course code | M_FIB1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Alexander Knabl |
| Contact hours per week | 2 |
| ECTS credits | 4 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Financial planning
- Financial KPIs (ROCE, ROS,....)
- Analysis of a balance sheet and P&L (development of a strategy based on KPIs)
- Budgeting and forecasting
- Risk in Export business, like country, currency and transport risks
- Methods of risk reduction (Letter of credit, credit insurance, bank guarantees, incoterms,

Public and Private Export Credit Agency Insurance, hedging)

Prerequisites:

Global Accounts and Network Management (M_GAN3IC)

| Degree course | GSMM.ma |
|-----------------------------------|--|
| Course title | Global Accounts and Network Management |
| Course code | M_GAN3IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Christian Stadlmann |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- •
- Fundamentals of Global Account Management (GAM) Coordination and global framework agreements (GFAs) in GAM ٠
- Fundamentals of networking, social network analysis in sales and GAM •

Prerequisites:

Global Negotiation Training (M_GNT3IT)

| Degree course | GSMM.ma |
|-----------------------------------|-----------------------------|
| Course title | Global Negotiation Training |
| Course code | M_GNT3IT |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Robert Füreder |
| Contact hours per week | 1 |
| ECTS credits | 1 |
| Course type | Individual Training |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Sales Process in B2B •
- Negotiation Methodologies
- Coordinate the selling team •
- Analyse the different roles, personalities and cultures from the buying center ٠
- Adaption of the negotiation style based on the different cultures •
- •
- Develop and apply the persuasion tactics Understand Batna, Zopa, reservation price ٠
- **Global Pricing Buckets** •

Prerequisites:

Global Price Management (M_GPM3IC)

| Degree course | GSMM.ma |
|-----------------------------------|-------------------------|
| Course title | Global Price Management |
| Course code | M_GPM3IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Robert Füreder |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Price psychology in B2B Markets
- Internal price process
- Different methods of pricing (cost based, competitor based, value based and transactional pricing)
- Price Culture
- Digital Price Management

Prerequisites:

International B2B Marketing (M_IBM1IC)

| Degree course | GSMM.ma |
|-----------------------------------|-----------------------------|
| Course title | International B2B Marketing |
| Course code | M_IBM1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Shaloun Dachs |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Main differences of B2B vs. B2C marketing
- Introduction to Organizational Buying Behaviour •
- Business market typologies and their effects on marketing strategy and operations Ethics in B2B Marketing ٠
- •

Prerequisites:

International Procurement (M_IPR3IT)

| Degree course | GSMM.ma |
|-----------------------------------|---------------------------|
| Course title | International Procurement |
| Course code | M_IPR3IT |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Nikolaus Popper |
| Contact hours per week | 1 |
| ECTS credits | 1 |
| Course type | Individual Training |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Strategic sourcing principles and process •
- Sourcing Strategy •
- Negotiation Process and Methods ٠
- Contract Management ٠
- •
- Supplier relationship management Value Generation in Procurement KPIs ٠
- Procurement Tools and Systems

Prerequisites:

Key Account Management (M_KAM1IC)

| Degree course | GSMM.ma |
|-----------------------------------|------------------------|
| Course title | Key Account Management |
| Course code | M_KAM1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Christian Stadlmann |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- •
- Strategic, organizational aspects of KAM Identification and selection of Key Accounts •
- Different instruments for KAM •
- The role of KAM in the internal organization •
- •
- Development and Controlling (KPI's) of KAM Establishment of KAM–teams (different roles, personalities, etc.) •

Prerequisites:

Market and Business Analytics (M_MBA3IC)

| Degree course | GSMM.ma |
|-----------------------------------|-------------------------------|
| Course title | Market and Business Analytics |
| Course code | M_MBA3IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Gerhard Svolba |
| Contact hours per week | 2 |
| ECTS credits | 4 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Analytical CRM
- Data Warehousing, quality and preparation of the analysis data
- Data Mining Methods (Machine Learning) e.g. Predictive Modelling, Clustering and Market Basket Analysis
- Simulations and What-if-Analysis

Prerequisites:

Sales Management (M_SAM1IC)

| Degree course | GSMM.ma |
|-----------------------------------|-----------------------|
| Course title | Sales Management |
| Course code | M_SAM1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Robert Füreder |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Sales process in the B2B area
- •
- Organization structure of a sales department Sales channels (single vs. multi; direct vs. indirect) ٠
- Sales controlling ٠
- **Buying Center** •

Prerequisites:

Sales Force Leadership (M_SFL1IC)

| Degree course | GSMM.ma |
|-----------------------------------|------------------------|
| Course title | Sales Force Leadership |
| Course code | M_SFL1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Harald Josef Hammer |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Central aspects of leadership, leadership style and behaviour
- Participation, delegation, leadership instruments such as monitoring and appraisal systems,
- various intervention and motivation techniques
- Formatting of a world class sales team
- Trust building and cultural challenges when leading an international team

Prerequisites:

Service and Innovation Management (M_SIM3IC)

| Degree course | GSMM.ma |
|-----------------------------------|-----------------------------------|
| Course title | Service and Innovation Management |
| Course code | M_SIM3IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Robert Füreder |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Cooper Stage-Gate Innovation Management Process •
- Methods and Tools of Design Thinking •
- Open Innovation Process Management: Coupled, Inside-out, Outside-in Innovation Innovation in Blue Chips Intrapreneurship Case Study Servitization pathways of different industries •
- •
- •
- Management of the Service Paradox: Resilience and Strategies •
- Sustainability and Innovation: Policies and Society

Prerequisites:

Servitization and Service Excellence (M_SSE1IC)

| Degree course | GSMM.ma |
|-----------------------------------|--------------------------------------|
| Course title | Servitization and Service Excellence |
| Course code | M_SSE1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Peter Hutterer |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- ٠
- •
- ٠
- Introduction and fundamental concepts (SDL, ...) Dimensions of servitization and leveraging factors Elements of profitable service excellence Servitization paths and paths to service excellence Selling product-service bundles and solutions •
- •

Prerequisites:

Sales Subsidiary Management (M_SSM3IC)

| Degree course | GSMM.ma |
|-----------------------------------|-----------------------------|
| Course title | Sales Subsidiary Management |
| Course code | M_SSM3IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Christian Reisinger |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- ٠ Organization structure
- Sales channels ٠
- ٠
- •
- Sales controlling Sales subsidiaries (select countries, founding and steering) Sales Partner Management (Identification, selection, development, controlling and • termination of partnerships)

Prerequisites:

Strategic thinking and execution (M_STE1IC)

| Degree course | GSMM.ma |
|-----------------------------------|----------------------------------|
| Course title | Strategic thinking and execution |
| Course code | M_STE1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Charles Edward Bryant |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Strategic Planning
- Market and Competitor Based View
- Customer Based View: Treacy/Wiersema, Reichheld, Ohmae, Strebl, ...;
- Resource Based Approaches: Core Competencies, Tangible and Intangible Ressources,
- experience curve, value chain, outsourcing
- Business models analogue and digital

Prerequisites:

Value Based Marketing (M_VBM1IC)

| Degree course | GSMM.ma |
|-----------------------------------|-----------------------|
| Course title | Value Based Marketing |
| Course code | M_VBM1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Andreas Zehetner |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

• Integration of the customer driven company concept into main strategic concepts of marketing management

- Customer value generation concepts
- Concept of differential advantage to business-to-business markets
- Shareholder value perspective
- Measuring value and application of the customer-value-audit concept

Prerequisites:

Value Based Sales (M_VBS1IC)

| Degree course | GSMM.ma |
|-----------------------------------|---------------------|
| Course title | Value Based Sales |
| Course code | M_VBS1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Robert Füreder |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | written examination |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Value for organization and the value hierarchy ٠
- Value process and different forms •
- Challenges of implementing value based selling and how to over-come them Assessment and Communication of value to the customers •
- •
- Identification of customer perspective •
- Value based pricing and tools ٠

Prerequisites:

Human Capital Management and Diversity (FUE1IL)

| Degree course | OMT.ma |
|-----------------------------------|--|
| Course title | Human Capital Management and Diversity |
| Course code | FUE1IL |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Christine Ebner |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | oral or written examination |
| Language of instruction | German/English |
| Places for international students | 5 |

Learning objectives:

n.a.

Content:

- Bereiche und Basiswerkzeuge des HCM
- Strategische Ansätze im HCM
- Personalplanung
- Personalmarketing / Employer Branding
- Personalsuche und -auswahl: Methoden und Prozesse
- Personalentwicklung / Talent Management
- Gehalts- und Vergütungsmanagement
- Kennzahlen im HRM, speziell in produzierenden Unternehmen
- Interkulturalität: Modelle und Dimensionen der Interkulturalität
- Interkulturelle Unterschiedlichkeiten, Leistung und Werte
- Kommunikationsbarrieren und deren Überwindung

Die Studierenden erleben in einem konkreten Projekt - mit Personen mit unterschiedlichem kulturellen Hintergrund - die veränderten Herausforderungen der Zusammenarbeit und sind in der Lage die eigene Arbeitsweise hinsichtlich Diversität und Integration unterschiedlicher Zielgruppen zu reflektieren und anzupassen.

Prerequisites:

Business Model Innovation (GMI3IL)

| Degree course | OMT.ma |
|-----------------------------------|-----------------------------|
| Course title | Business Model Innovation |
| Course code | GMI3IL |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Manuel Brunner |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Lecture |
| Examinations | oral or written examination |
| Language of instruction | German/English |
| Places for international students | 5 |

Learning objectives:

n.a.

Content:

- Geschäftsmodelle
- Datenbasierte Geschäftsmodelle
- Digitalisierungsstrategie und Geschäftsmodelle
 Geschäftsmodellinnovation
- Vorgehensmodell und Methoden zur Geschäftsmodellinnovation
- Fallstudien erfolgreicher Geschäftsmodellinnovationen

Prerequisites:

Compulsory Elective 2 (BB WI23IL)

| Degree course | CRFM.ma |
|-----------------------------------|-----------------------|
| Course title | Compulsory Elective 2 |
| Course code | BB WI23IL |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Michael Viehs |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 4 |

Learning objectives: n.a.

Content:

n.a.

Prerequisites:

Digital Transformation in Marketing and Sales (BB_DTM1IC)

| Degree course | GSMM.ma |
|-----------------------------------|---|
| Course title | Digital Transformation in Marketing and Sales |
| Course code | BB_DTM1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Christopher Korntner-Kanitz |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

□ Success factors of digital transformation in Marketing and Sales

□ Supporting architecture of the company and its environment

o Digital Processes – People-Data o Partners & International External Service Providers

o Customers-Competitions

- o Automation & AI for Marketing and Sales
- o Trends

Prerequisites:

Finance and Budgeting for Marketing and Sales (BB_FIB1IC)

| Degree course | GSMM.ma |
|-----------------------------------|---|
| Course title | Finance and Budgeting for Marketing and Sales |
| Course code | BB_FIB1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Alexander Knabl |
| Contact hours per week | 2 |
| ECTS credits | 4 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

□ Financial planning

□ Financial KPIs (ROCE, ROS,....)

□ Analysis of a balance sheet and P&L (development of a strategy based on KPIs)

□ Budgeting and forecasting

□ Risk in Export business, like country, currency and transport risks

□ Methods of risk reduction (Letter of credit, credit insurance, bank guarantees, incoterms, Public and Private Export Credit Agency Insurance,

hedging)

Prerequisites:

Key Account Management (BB_KAM1IC)

| Degree course | GSMM.ma |
|-----------------------------------|------------------------|
| Course title | Key Account Management |
| Course code | BB_KAM1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Christian Stadlmann |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Strategic, organizational aspects of KAM
 Identification and selection of Key Accounts
- □ Different instruments for KAM
- □ The role of KAM in the internal organization
- Development and Controlling (KPI's) of KAM
- Establishment of KAM-teams (different roles, personalities, etc.)

Prerequisites:

Sales Management (BB_SAM1IC)

| Degree course | GSMM.ma |
|-----------------------------------|-----------------------|
| Course title | Sales Management |
| Course code | BB_SAM1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Robert Füreder |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- □ Sales process in the B2B area
- Organization structure of a sales department
 Sales channels (single vs. multi; direct vs. indirect)
- Sales controlling
 Buying Center

Prerequisites:

Sales Force Leadership (BB_SFL1IC)

| Degree course | GSMM.ma |
|-----------------------------------|------------------------|
| Course title | Sales Force Leadership |
| Course code | BB_SFL1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Harald Josef Hammer |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- □ Central aspects of leadership, leadership style and behaviour
- □ Participation, delegation, leadership instruments such as monitoring and
- appraisal systems, various intervention and motivation techniques

□ Formatting of a world class sales team

□ Trust building and cultural challenges when leading an international team

Prerequisites:

Servitization and Service Excellence (BB_SSE1IC)

| Degree course | GSMM.ma |
|-----------------------------------|--------------------------------------|
| Course title | Servitization and Service Excellence |
| Course code | BB_SSE1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Peter Hutterer |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- Introduction and fundamental concepts (SDL, ...)
 Dimensions of servitization and leveraging factors
- Elements of profitable service excellence
- □ Servitization paths and paths to service excellence
- □ Selling product-service bundles and solutions

Prerequisites:

Strategic thinking and execution (BB_STE1IC)

| Degree course | GSMM.ma |
|-----------------------------------|----------------------------------|
| Course title | Strategic thinking and execution |
| Course code | BB_STE1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Wolfgang Schwaiger |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

□ Strategic Planning

□ Market and Competitor Based View

Customer Based View: Treacy/Wiersema, Reichheld, Ohmae, Strebl, ...;

□ Resource Based Approaches: Core Competencies, Tangible and Intangible

Ressources, experience curve, value chain, outsourcing

□ Business models – analogue and digital

Prerequisites:

Value Based Marketing (BB_VBM1IC)

| Degree course | GSMM.ma |
|-----------------------------------|-----------------------|
| Course title | Value Based Marketing |
| Course code | BB_VBM1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Andreas Zehetner |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | continuous assessment |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

□ Integration of the customer driven company concept into main strategic concepts of marketing management

□ Customer value generation concepts

Concept of differential advantage to business-to-business markets

□ Shareholder value perspective

□ Measuring value and application of the customer-value-audit concept

Prerequisites:

Value Based Sales (BB_VBS1IC)

| Degree course | GSMM.ma |
|-----------------------------------|----------------------------|
| Course title | Value Based Sales |
| Course code | BB_VBS1IC |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Bernhard Martin Freiseisen |
| Contact hours per week | 1 |
| ECTS credits | 2 |
| Course type | Integrated course |
| Examinations | written examination |
| Language of instruction | English |
| Places for international students | 2 |

Learning objectives:

n.a.

Content:

- □ Value for organization and the value hierarchy
- □ Value process and different forms

□ Challenges of implementing value based selling and how to overcome them

□ Assessment and Communication of value to the customers

- □ Identification of customer perspective
- □ Value based pricing and tools

Prerequisites:

Human Capital Management and Diversity (FUE1IL)

| Degree course | OMT.ma |
|-----------------------------------|--|
| Course title | Human Capital Management and Diversity |
| Course code | FUE1IL |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Christine Ebner |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | oral or written examination |
| Language of instruction | German/English |
| Places for international students | 5 |

Learning objectives:

n.a.

Content:

- Bereiche und Basiswerkzeuge des HCM
- Strategische Ansätze im HCM
- Personalplanung
- Personalmarketing / Employer Branding
- Personalsuche und -auswahl: Methoden und Prozesse
- Personalentwicklung / Talent Management
- Gehalts- und Vergütungsmanagement
- Kennzahlen im HRM, speziell in produzierenden Unternehmen
- Interkulturalität: Modelle und Dimensionen der Interkulturalität
- Interkulturelle Unterschiedlichkeiten, Leistung und Werte
- Kommunikationsbarrieren und deren Überwindung

Die Studierenden erleben in einem konkreten Projekt - mit Personen mit unterschiedlichem kulturellen Hintergrund - die veränderten Herausforderungen der Zusammenarbeit und sind in der Lage die eigene Arbeitsweise hinsichtlich Diversität und Integration unterschiedlicher Zielgruppen zu reflektieren und anzupassen.

Prerequisites:

Negotiation (NEG3IT)

| Degree course | OMT.ma |
|-----------------------------------|-----------------------|
| Course title | Negotiation |
| Course code | NEG3IT |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Robert Füreder |
| Contact hours per week | 2 |
| ECTS credits | 2 |
| Course type | Individual Training |
| Examinations | continuous assessment |
| Language of instruction | German/English |
| Places for international students | 5 |

Learning objectives:

n.a.

Content:

- Negotiation Harvard Concept
- Personality Types and the influence of the negotiation
 International Negotiation and what to consider to be successful
 Value Pyramid
 Price Negotiation

- Virtual Negotiation
- Building trust online and offline

Prerequisites:

Sustainability Management (NMA3IL)

| Degree course | OMT.ma |
|-----------------------------------|-----------------------------|
| Course title | Sustainability Management |
| Course code | NMA3IL |
| Level | Master |
| Term | WS24/25 |
| Lecturer | Stefan Grafenhorst |
| Contact hours per week | 2 |
| ECTS credits | 3 |
| Course type | Integrated course |
| Examinations | oral or written examination |
| Language of instruction | German/English |
| Places for international students | 5 |

Learning objectives:

n.a.

Content:

- Einführung in das Themenfeld Nachhaltigkeitsmanagement: worum es geht und warum es relevant ist

- Anforderungen an Unternehmen im Bereich Nachhaltigkeit: was genau wird gefordert von Unternehmen

- Nachhaltige Unternehmensführung und strategische Ausrichtung: was muss strategisch getan werden, damit das Thema integriert ist

- Nachhaltigkeitscontrolling: wie kann die Nachhaltigkeitsperformance von Unternehmen bewertet und messbar gemacht werden

- Nachhaltigkeitsberichterstattung von Unternehmen: was zeichnet eine qualitativ hochwertige Berichterstattung aus

- Nachhaltigkeitsbewertungen von Unternehmen: wie und wer kann die Nachhaltigkeitsperformance von Unternehmen messen

- Konkrete Fallbeispiele zu Herausforderungen des Nachhaltigkeitsmanagements in Unternehmen

Prerequisites: